Intended Audience
This activity was designed to meet the educational needs of physicians, nurses, pharmacists, and other health care professionals who manage patients with cancer.

Learning Objectives
• Describe the respective contributions made by various multidisciplinary team members to the management of NSCLC
• Discuss the molecular testing considerations for patients with ALK rearrangements and EGFR mutations
• Discuss the considerations and challenges of obtaining appropriate tissue samples
• Develop core communication messages for use with patients in advance of testing decision making
• Describe the appropriate selection of therapies for patients with NSCLC using biomarker data.
• Discuss the optimal evaluation and workup of patients with NSCLC.
Total number of evaluation responses: 900
Total # credits issued: 879
Total credits awarded: 854
Outcomes Measurement: NCCN collected data through five instruments: the pre-activity survey, the activity evaluation, an immediate post-test, a 30-day post-test, and a post-activity follow-up survey. The pre-activity survey measured baseline practice. The evaluation and follow-up survey asked learners, at different time intervals, what they are doing in their practice at a later point in time. Analysis of this information determined whether a practice change/performance improvement occurred.

The following chart shows average scores for pre-test, immediate post test and 30 day post test for the two activity formats.

<table>
<thead>
<tr>
<th></th>
<th>Pre-Test</th>
<th>Immediate Post Test</th>
<th>30 day Post Test</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Live Webinars</strong></td>
<td>61.2% N=277</td>
<td>68.8% N=676</td>
<td>75.0% N=37</td>
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<tr>
<td><strong>Enduring Webinars</strong></td>
<td>66.0% N=436</td>
<td>71.8% N=394</td>
<td>66.2% N=8</td>
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</tbody>
</table>
More specifically, key takeaways from this activity include:

- 98.0% of respondents agreed or strongly agreed that this activity helped to achieve the learning objectives.
- 98.1% of respondents agreed or strongly agreed that participation in this activity increased their knowledge of the presented topic.
- 97.5% respondents stated that the activity content addressed issues that helped improve their professional competence and/or performance.